



MOULTRIE MIDDLE

645 Coleman Blvd.

Mt. Pleasant, SC 29464

Grades	6-8 Middle School	
Enrollment	939 Students	
Principal	Anna Dassing	843-849-2819
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

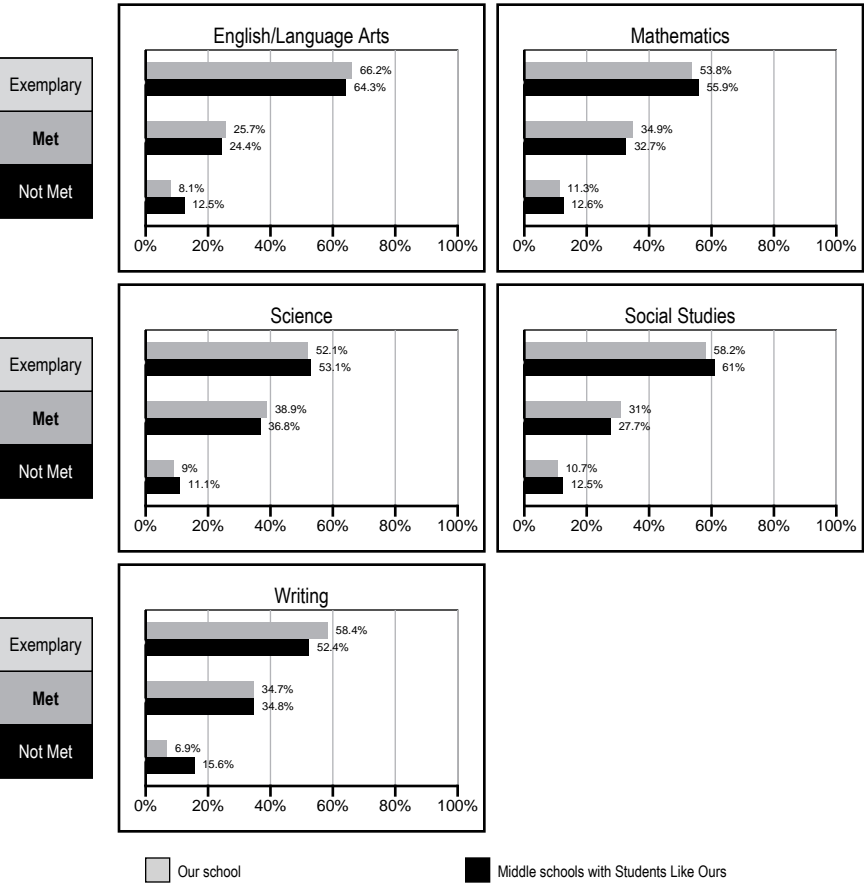
94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	N/A	99.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=939)				
Students enrolled in high school credit courses (grades 7 & 8)	61.0%	Up from 43.8%	32.1%	24.5%
Retention rate	0.2%	Down from 0.5%	0.2%	0.7%
Attendance rate	97.8%	Up from 96.1%	96.4%	95.9%
Served by gifted and talented program	39.4%	Down from 43.9%	34.9%	17.8%
With disabilities other than speech	3.1%	Down from 6.0%	3.6%	9.2%
Older than usual for grade	0.5%	Down from 0.6%	0.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.6%	0.5%	0.4%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	61.5%	Down from 66.0%	61.5%	60.0%
Continuing contract teachers	84.6%	Up from 79.2%	88.1%	82.6%
Teachers returning from previous year	87.4%	Up from 83.8%	91.0%	85.6%
Teacher attendance rate	97.0%	Down from 97.5%	95.3%	95.3%
Average teacher salary*	\$44,697	Down 2.8%	\$48,681	\$46,300
Professional development days/teacher	14.8 days	Down from 15.5 days	10.0 days	9.9 days
School				
Principal's years at school	6.5	Up from 5.5	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 26.2 to 1	23.6 to 1	21.5 to 1
Prime instructional time	94.6%	Up from 92.9%	91.3%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.1%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,175	Down 1.8%	\$6,605	\$7,634
Percent of expenditures for instruction**	69.1%	Up from 67.3%	67.7%	64.0%
Percent of expenditures for teacher salaries**	67.5%	Up from 64.6%	66.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Moultrie achieved Palmetto Gold status with our Excellent Absolute rating and Excellent Growth rating. Not only are we increasing student achievement levels every year, but we are also expanding opportunities for students to develop as well-rounded young adults. In an effort to meet the needs of our students and parents, members of the Moultrie community are invited to participate in a variety of school functions. Open House, Invention Convention, the annual Art Auction, athletic events, our school musical production and various band, chorus and orchestra concerts are among the many activities that welcome guests into the school. Moultrie Middle School also works very closely with the Town of Mt. Pleasant while we provide a site for the weekly Mt. Pleasant Farmer's Market and a football field for the town's recreation department.

This year students adopted one charity each month and raised awareness and funds for: Juvenile Diabetes, American Cancer Society, Special Olympics, American Heart Association, and more. Some of our Moultrie families were touched by tragedies and our school community rallied behind them to provide furniture, clothing, school supplies, and housing.

Our Women In Charge: "Engineering Women's Lives" program was established to increase interest in science and math careers for low and middle-income female students at Moultrie Middle School. The program is a two-year science and math course for female seventh and eighth grade students. Students participate in goal setting, team work, and learning from NASA and MIT engineers, and Clemson professors.

Sixth grade teachers integrate the environment into every component of the curriculum. Taking trips to Capers Island, studying water quality, migration of sea turtles, and working with the State Ports Authority are just a few of the projects undertaken by these excited sixth graders. This year, through a state-funded science program called Project Indigo, 6th grade teachers organized a science symposium which brought meteorologists, ornithologists, and other scientists to our school.

Our fine arts department continues to excel at concert festivals and our spring art auction. Over two hundred students perform in our chorus earning superior ratings at every venue, and our band and jazz band garner top awards in their performances. We are invited to perform in many public venues – Orland, Fl., and Carowinds are just a few. National History Day prepares our students for high school level research. They write thesis statements, research papers, film documentaries, and make movies. This year Moultrie sent nine state winners to the national competition at the University of Maryland.

Listed in the Great Schools website as a top ranked school with a perfect ten score out of ten, Moultrie Middle School continues its tradition of excellence in the district, the tri-county area, the state, and the nation.

Jean Siewicki, Principal
Pamela Murray, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	297	164
Percent satisfied with learning environment	100.0%	79.0%	90.7%
Percent satisfied with social and physical environment	100.0%	85.1%	88.7%
Percent satisfied with school-home relations	96.4%	87.8%	80.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.7%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.8%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	940	100	8.5	25.7	65.8	94.9	83.1	82.4	Yes	Yes
Gender										
Male	499	100	10	25.7	64.2	94.4	79.9	78.7	N/A	N/A
Female	441	100	6.7	25.8	67.5	95.6	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	778	100	4.5	22.1	73.4	97.5	94.8	88.9	Yes	Yes
African American	123	100	30.8	45	24.2	80.8	71.9	72.9	Yes	Yes
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	100	96.3	93	I/S	I/S
Hispanic	25	100	26.1	39.1	34.8	82.6	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	42	100	47.5	37.5	15	67.5	42.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	33.3	44.4	22.2	77.8	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	178	100	24	41.3	34.7	83.8	72.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	940	100	11.9	34.8	53.4	94.8	82.8	81.9	Yes	Yes
Gender										
Male	499	100	12.3	33.3	54.4	94.4	81.1	79.9	N/A	N/A
Female	441	100	11.4	36.4	52.2	95.4	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	778	100	7.5	32.3	60.1	97.1	94.9	88.9	Yes	Yes
African American	123	100	39.2	48.3	12.5	80.8	70.9	71.4	Yes	Yes
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	100	97.4	94.6	I/S	I/S
Hispanic	25	100	17.4	43.5	39.1	91.3	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	42	100	60	30	10	70	40.8	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	16.7	55.6	27.8	88.9	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	178	100	32.9	50.3	16.8	83.8	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	622	99.2	8.8	39.1	52.1	91.2	69.2	68.6
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Gender

Male	340	98.8	8.6	33.4	58	91.4	68.4	68.3
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Female	282	99.7	9.2	45.8	45.1	90.8	70	68.9
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Racial/Ethnic Group

White	517	99.2	4.6	36.8	58.6	95.4	90.4	80.7
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African American	81	98.8	30.8	53.8	15.4	69.2	48.4	51.4
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Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	88.2	85.3
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Hispanic	15	100	35.7	57.1	7.1	64.3	63.3	61.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
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Disability Status

Disabled	30	93.3	46.2	42.3	11.5	53.8	30.6	35.7
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
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English Proficiency

Limited English Proficient	9	I/S	33.3	58.3	8.3	66.7	60.4	60.7
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Socio-Economic Status

Subsidized meals	123	98.4	27.4	55.8	16.8	72.6	51.8	57.3
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Social Studies

All Students	624	99.8	11.4	31	57.5	88.6	75.5	72.5
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Gender

Male	313	100	10.3	27.3	62.3	89.7	74.4	72
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Female	311	99.7	12.5	34.7	52.8	87.5	76.6	73.1
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Racial/Ethnic Group

White	522	99.8	7.3	30.7	62	92.7	91	81
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African American	78	100	36.8	36.8	26.3	63.2	60.4	60
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Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.3	89
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Hispanic	17	100	25	25	50	75	69	69.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
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Disability Status

Disabled	29	100	46.4	35.7	17.9	53.6	36.9	40.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
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English Proficiency

Limited English Proficient	10	I/S	38.5	23.1	38.5	61.5	70.5	69.7
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Socio-Economic Status

Subsidized meals	118	100	31.6	40.4	28.1	68.4	61.8	62.9
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Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	316	98.1	6.9	34.7	58.4	93.1	75.8	73.2	97.8	96
Gender										
Male	175	97.1	7.9	36.6	55.5	92.1	70.7	67.2	97.6	95.9
Female	141	99.3	5.8	32.4	61.9	94.2	81.1	79.4	98	96.1
Racial/Ethnic Group										
White	245	98.4	3	29.5	67.5	97	90.8	81.5	97.7	96.1
African American	54	96.3	26	56	18	74	61.3	61.3	98.2	95.8
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85.4	87	98.9	96.9
Hispanic	11	100	I/S	I/S	I/S	I/S	69.4	66.7	98	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	12	75	I/S	I/S	I/S	I/S	23.9	26	96.5	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	67.9	65.7	98.8	96.3
Socio-Economic Status										
Subsidized meals	65	96.9	27.1	50.8	22	72.9	62.2	63.2	97.1	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	10.3	24.5	65.2	89.7
	7	314	100	7.5	22.1	70.4	92.5
	8	249	100	17.1	24.5	58.4	82.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	316	100	5.9	26	68.1	94.1
	7	307	100	10.7	24.2	65.1	89.3
	8	317	100	8.8	27	64.2	91.2

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	12.8	33.4	53.8	87.2
	7	314	100	16.3	31.6	52	83.7
	8	249	100	17.6	35.1	47.3	82.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	316	100	6.6	28.9	64.5	93.4
	7	307	100	16.4	30.9	52.7	83.6
	8	317	100	12.7	44.3	43	87.3

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	145	99.3	17	46.1	36.9	83
	7	312	99.7	7.9	39.4	52.7	92.1
	8	123	100	10.7	33.1	56.2	89.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	98.1	10.1	53	36.9	89.9
	7	305	99.7	9.5	41.4	49.2	90.5
	8	158	99.4	6.5	21.3	72.3	93.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	152	99.3	10.1	43.2	46.6	89.9
	7	311	100	13.7	26.4	59.9	86.3
2011	8	126	99.2	14.5	26.6	58.9	85.5
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	5.3	33.6	61.2	94.7
2012	7	307	100	16.1	34.9	49	83.9
	8	160	99.4	8.5	20.9	70.6	91.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	299	97	8.7	30.3	61	91.3
	7	313	98.1	8.2	37.2	54.6	91.8
2011	8	251	100	13.8	25.2	61	86.2
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	316	98.1	6.9	34.7	58.4	93.1

Abbreviations for Missing Data

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